



# 2013 Massachusetts School Report Card Overview

## JOSIAH HAYNES (02880010)

Sudbury Public School District  
(02880000)

Kimberly A Swain, Principal  
Grades Served: K,01,02,03,04,05

169 Haynes Rd , Sudbury, MA 01776

Phone: 978.443.1093

Website: <http://www.sudbury.k12.ma.us/haynes/>

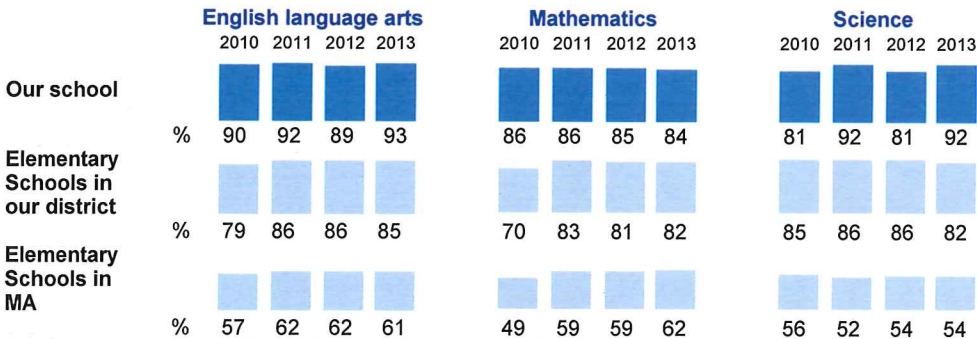
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the complete report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>.

### How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	<b>Level 1</b> Meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.  Lowest performing <span style="float:right">Highest performing</span>										
Our district	<b>Level 2</b> One or more schools in the district classified into Level 2											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <a href="http://www.doe.mass.edu/apa/accountability">http://www.doe.mass.edu/apa/accountability</a> .		<b>Overall progress in narrowing gaps</b> Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table border="0"> <tr> <td><b>All students</b></td> <td>Met Target</td> </tr> <tr> <td><b>High needs students</b></td> <td>-</td> </tr> <tr> <td><b>Low income students</b></td> <td>-</td> </tr> <tr> <td><b>Students with disabilities</b></td> <td>-</td> </tr> <tr> <td><b>English language learners &amp; former ELLs</b></td> <td>-</td> </tr> </table>	<b>All students</b>	Met Target	<b>High needs students</b>	-	<b>Low income students</b>	-	<b>Students with disabilities</b>	-	<b>English language learners &amp; former ELLs</b>	-
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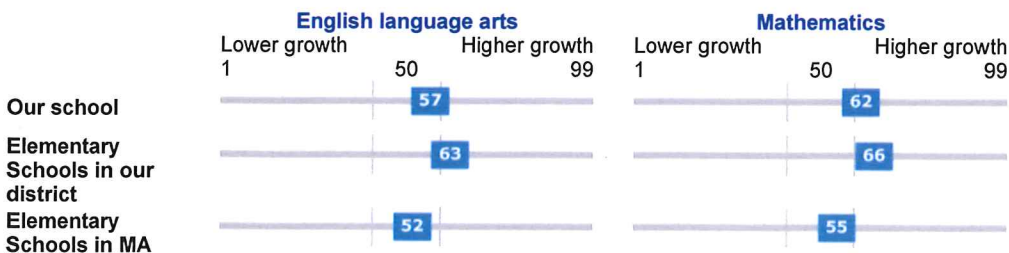
### How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2010-2013.



### How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. Growth between 40 and 60 is considered typical. SGPs above 60 represent better than typical gains, while SGPs below 40 indicate lower than typical gains. Our school's median SGPs for 2013 are below. (Note: Growth values are truncated.)



## How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	409	3,006	954,773
By high needs population	Our school # %	Elementary Schools in our district # %	Elementary Schools in MA # %
Low income students	4 1.0	66 3.4	135,756 37.5
Students with disabilities	42 10.3	226 11.6	55,472 15.3
English language learners	1 0.2	6 0.3	35,284 9.7

## How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	27.2	134.1	25,244.5
Core academic classes taught by highly qualified teachers (%)	100.0	99.3	98.8
Average class size (#)	20.9	20.7	19.9
Student : teacher ratio	15.0 to 1	14.5 to 1	14.3 to 1

## How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
Attendance rate (%)	96.4	96.4	94.9
Average days absent per student (#)	6.4	6.3	8.3
Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
In-school suspension rate (%)	1.0	0.3	0.4
Out-of-school suspension rate (%)	0.5	0.3	1.5
High school completion	Our school	Our district	Our state
2011 5-year graduation rate (%)	-	-	86.3
2012 4-year graduation rate (%)	-	-	84.7
2012 annual dropout rate (%)	-	0.0	2.5
2013 12th graders taking 1+ Advanced Placement courses (%)	-	-	35.2
Advanced Placement tests with scores of 3 or higher (%)	-	-	68.8
SAT average score - Reading	-	-	507
SAT average score - Writing	-	-	501
SAT average score - Math	-	-	522
MassCore* - Completing a rigorous course of study (%)	-	-	68.4

\*MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

## What else should you know about our school?

To view our school's complete report card and for more information about report card data, visit <http://profiles.doe.mass.edu>.