

SPS FY 18 Budget Planning



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Budget Presentation Agenda



- SPS Successes
- SPS Myths/Facts
- Strategies utilized to balance budgets in past
- Transportation Options
- Special Education Costs
- 2.25% Increase FY18 Budget
 - Possible Cuts
- 2.75% Increase FY18 Budget
 - Possible Add-Backs
- FY18 Needs Budget

SPS Successes



- Rebuilt Teaching and Learning Infrastructure following cuts in the past
- Formed representative PD Council
- Implemented robust PD with in-district experts as well as select out of district experts for all roles
- Implemented 1:1 Technology at ECMS and enhanced access at Elementary Schools
 - *shared SPS expertise at state-wide conferences and through visits to our campus and consultation to others

SPS Successes



- Successful implementation of new MA Standards in Mathematics and ELA. Exceptional % of 8th graders take Algebra I and scored at level 4 or 5 on PARCC
- Created/Enhanced In-District special education programming
- Enhanced Inclusionary Practices
- Leading edge for social/emotional learning
- Applied for and received grants for innovation

SPS Successes



- Implemented new Educator Evaluation system
- Broad compliance with RETELL mandate, including all administrators and approximately one-third of educators earning the SEI endorsement
- Implemented SIF compliant Student Information System with enhanced family accessibility
- Prepared to implement secondary school hours at ECMS

SPS Myths/Facts



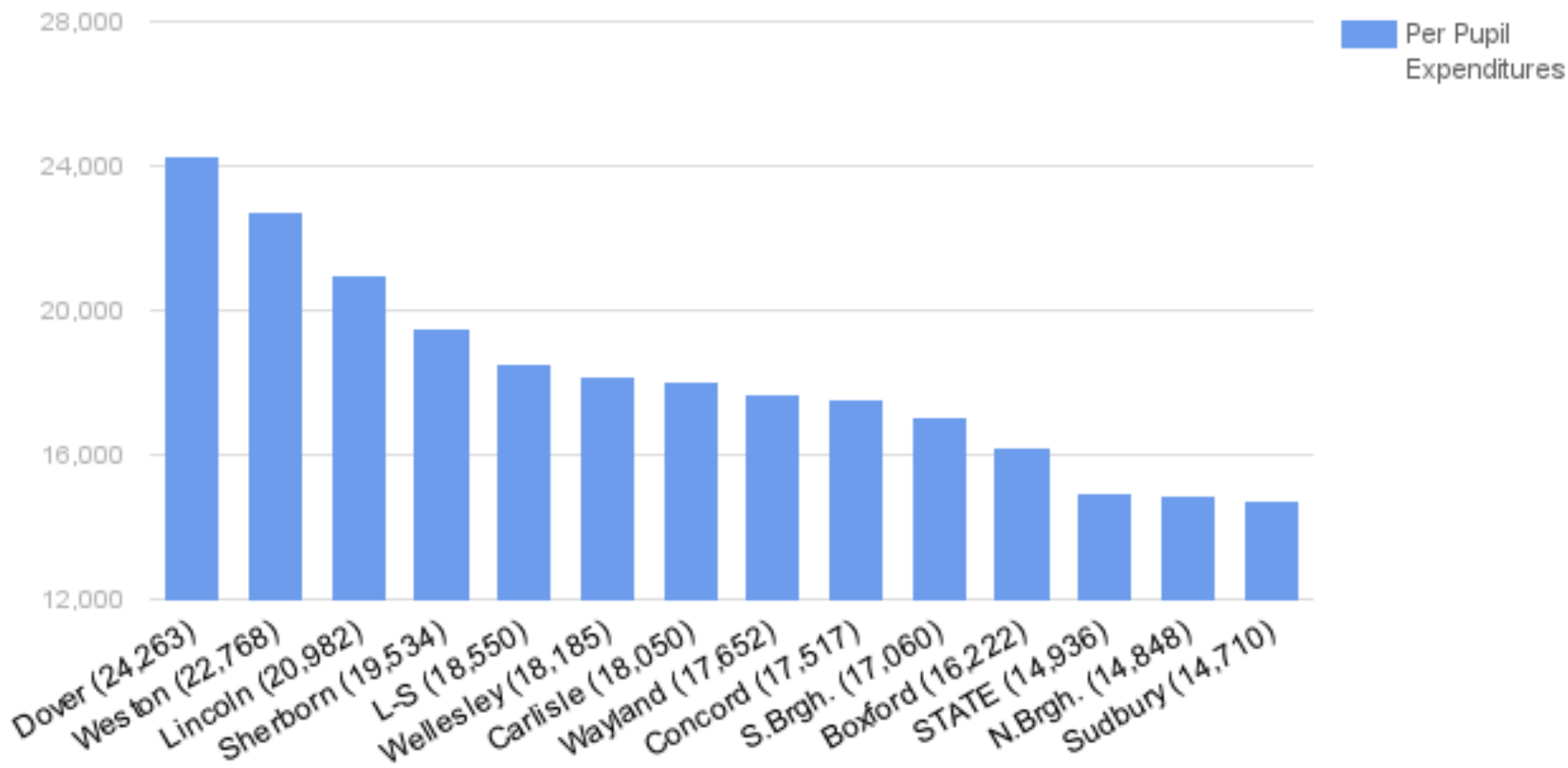
- SPS spends too much money
- SPS has more students with disabilities than other districts
- SPS does not decrease staffing although enrollment has decreased
- SPS always asks for an override

The next slides address these myths...

2015 Per Pupil Expenditures (inc grants/revolving funds, etc.)

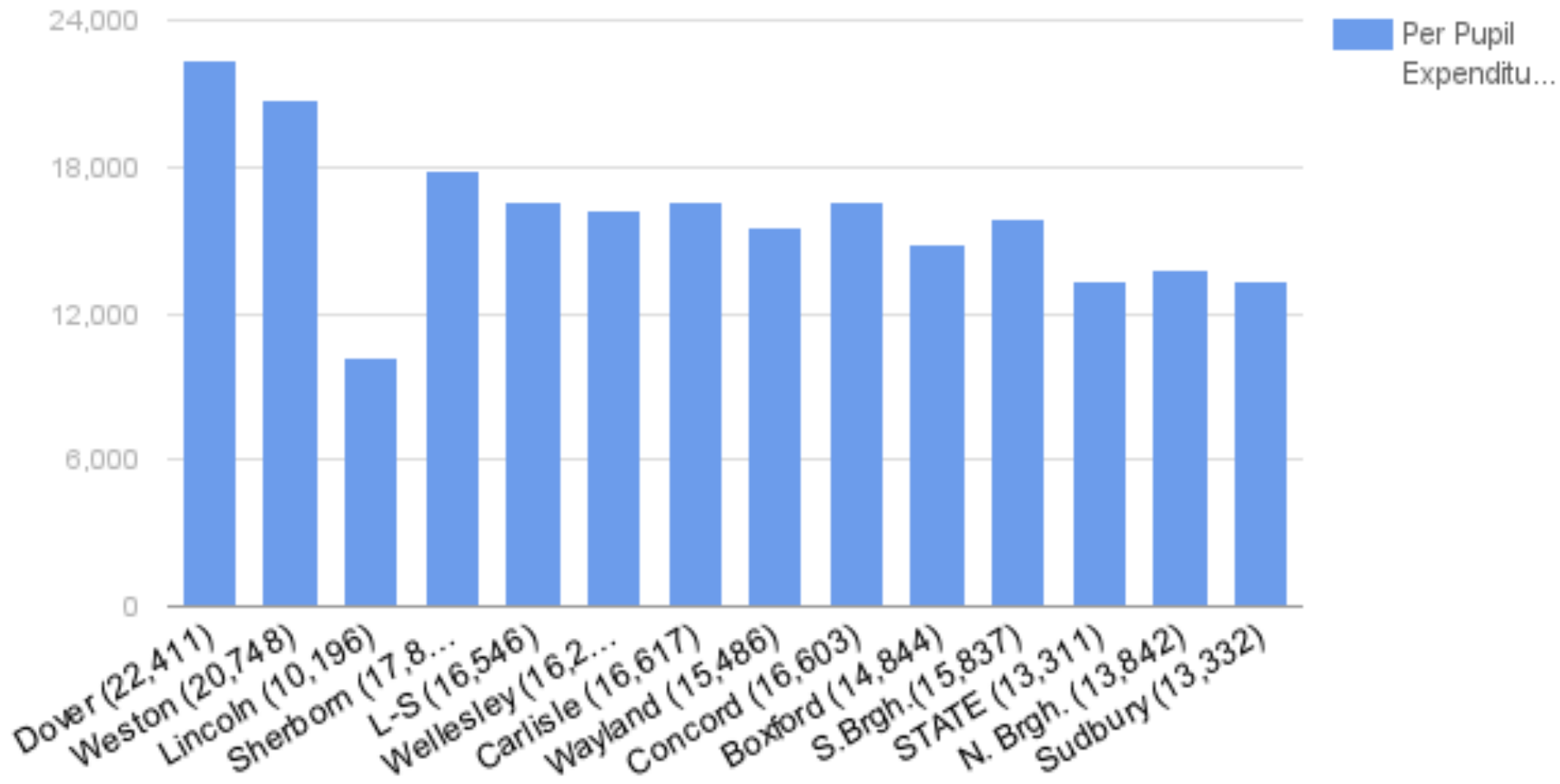


2015 Per Pupil Expenditures, including grants and revolving funds



2015 Per Pupil Expenditures (**NOT** inc grants/revolving funds, etc.)

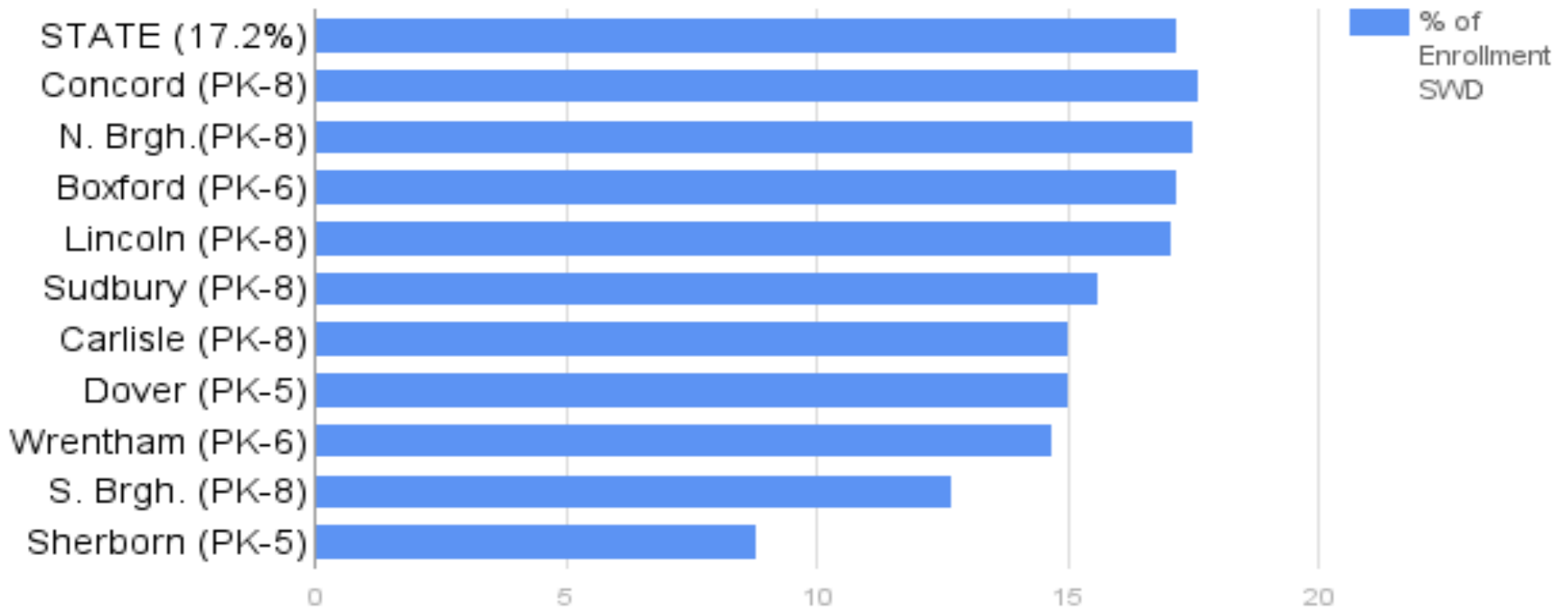
2015 Per Pupil Expenditures, NOT including grants and revolving funds



% of Enrollment Students w/Disabilities



% of Enrollment SWD, 2016



Summary of FTE Changes FY06-FY17



- Elementary Classroom Teachers decreased by 9.0 FTE due to changes in enrollment
- Kindergarten Teachers FTE increased by 3.0 FTE in FY10 due to implementation of FDK program
- FY13 initiated expansion/rebuild of Teaching and Learning Infrastructure, addition of 2.0FTE Math Coaches, 4.0FTE overall between FY13 and FY17. Transitioned Math and ELA curriculum specialists to administration positions.

Summary of FTE Changes FY06-FY17



- Elementary Assistant Principals increased by 2.0FTE
- Special Education 47.3 FTE in FY06 increased to 72.2 FTE in FY17
- Special Education Support Staff 65.74 FTE in FY06 increased to 67.63 FTE in FY17

Program Improvement Factors impacting Increase in FTE despite Decrease in Enrollment

- Restoration of select positions previously cut
- Teaching and Learning Infrastructure rebuilt/enhanced
- Implementation of Co-teaching pilots
- In-District special education program enhancements
- Required to move contracted staff to employee status
- Implementation of 1:1 Technology at ECMS and enhanced technology at Elementary Schools
- Implementation of new educator evaluation system
- Implemented new MA standards in ELA and Math

Sudbury Override History



There has not been a successful operating budget override for 10 years - since FY08.

FY06 - Successful override for \$3,050,000

FY08 - Successful override for \$2,519,400

FY09 - Override Failed, requested \$2,821,200
or \$1,821,200

SPS FY09 Budget, after overrides in FY06 and FY08, projected \$1.4M deficit with major cuts to services and staff.

Strategies Utilized to address Budget Deficits



- **Budget Cuts**
 - reductions for decreased enrollment, while preserving class size guidelines in projections
 - reduction of instructional leadership/restoration when possible
 - reallocation of FTE when decreased for enrollment
 - reduction of support staff/restoration when possible
- Use of grants, other one-time monies when available
- Use of Free Cash

Strategies Utilized to address Budget Deficits (continued)



- Moratorium on new technology (FY16&FY17)
- Implementation of energy saving measures, decreased maintenance line using energy savings to fund
- Mid-year freeze on purchases
- Needs put “on hold”

Strategies Utilized to address Budget Deficits (Continued)



Employee Benefits:

- **Changes in employee share of health benefits**
 - Effective July 1, 2009, new employees pay 30% for HMO and 45% for PPO type plans. Employees hired prior to 2009 pay 20% for HMO and 35% for PPO plans.
- **Move to GIC insurance in FY13 for all employees**

Transportation 2018 Options



Option	Details	\$ increase to SPS Budget
1	Leave Loring times at 8:15 am. Combine MS and HS students on same routes	+\$324,000
2.	Move Curtis start time to 8:15 am, move all elementary to same start times, elementary would have to adjust to 9:05 am	+826,000
3.	Move Curtis start time to 8:40 am, move all elementary start times to 7:20 am	+143,000
4.	Move Curtis start time to 8:40 am, move all elementary to same start time, elementary start time to 9:30 am	+93,000

SPECIAL EDUCATION

(after Circuit Breaker offset)

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FY	October 1 Enrollment	IEPs	OOD	Budgeted (OOD Tuitions)	Actual (OOD Tuitions)	End of Year #s (IEPs/OOD)
12	3075	388	39	1,331,759	1,783,730	403/41
13	3007	377	35	1,581,759	1,659,000	388/32
14	2923	396	*25	1,744,982	1,344,354	403/27
15	2874	409	25	1,314,807	1,007,380	454/24
16	2829	424	19	964,807	967,912	477/18
17	2736		22	1,176,841		

Tuition and Transportation

(after Circuit Breaker offset)



Fiscal Year	Tuitions	Transportation
FY 12 actual	\$1,783,730.00	\$758,310.00
FY 13 actual	\$1,659,000.00	\$844,130.00
FY 14 actual	\$1,344,354.00	\$867,449.00
FY 15 actual	\$1,007,380.00	\$978,912.00
FY 16 actual	\$967,912	\$634,056
FY17 budget	\$1,176,841	*\$398,075

FY18 2.25% Increase

	FY16	FY17	FY18 <u>2.25%</u> <u>Proposed</u> <u>Budget</u>	\$ Change	% Change
	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Over FY17</u>	<u>Over FY17</u>
Total Salaries:	28,369,184	30,277,559	28,776,666	(1,500,893)	(5%)
Total Expenses:	7,625,732	7,144,368	7,615,955	471,587	7%
Total Expense & Salary:	35,994,916	37,421,927	36,392,621	(1,029,306)	(3%)
Less: Total Offsets	2,245,573	2,739,308	2,485,829	(253,479)	(9%)
Total Net Operating Budget:	33,749,343	34,682,619	33,906,792	(775,827)	(2%)
Benefits:	6,066,769	6,350,712	8,049,789	1,699,077	27%
School Budget:	39,816,112	41,033,331	41,956,581	923,250	2.25%
2.25% Increase for FY18:			<u>923,250</u>		

Cuts to meet 2.25% Increase w/o Deficit



Reduce Central Office:

District Administration (2.0FTE) \$169,386

District Support Staff (7.27 FTE) \$311,181

Do NOT add new positions (including Walker \$831,990
recommendations)

Eliminate Co-Teaching at ECMS (3.0FTE) \$180.000

Cuts to meet 2.25% Increase w/o Deficit



Reduce Expenses:

PD providers/Consultants	\$ 57,385
Reduce Software Costs	\$ 75,000
New math text adoption	\$130,000
Maintenance	\$100,000
Site new/replacement equipment	\$ 64,151
Technology new equipment	\$122,396
Technology 1:1 program	\$ 90,000
Activity Fees	\$ 39,450

Cuts to meet 2.25% Increase w/o Deficit (cont.)



Reduce Support Staff: (23.3 FTE)	\$829,176
Reduce Professional Staff @ Schools: Reduce Site Admin. by 3.0FTE	\$289,507
Teaching Staff:	
Eliminate Instrumental Music	\$137,506
Reduce (4.0 FTE) Elementary	\$247,804
Reduce (3.0 FTE) MS	\$180,000
Special Education (4.3 FTE)	\$293,913
Supplemental Instruction (12.5 FTE)	\$683,076

Cuts to meet 2.25% Increase w/o Deficit (cont.)



Total Expenses cut:	\$ 638,932
New positions not filled	\$ 831,990
New revenue activity fees	\$ 39,450
Cuts to existing staff (63.73 FTE)	\$3,321,548
Potential Unemployment less estimated benefit offset	\$1,027,437
Total Cuts:	\$4,831,920

Kindergarten Projections

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- Plan 12-14 sections for FY18
- Projected Enrollment – 226-255

2017-2018	Projection/ Census +	Sections
Haynes	56/50	3
Loring	70/60	3-4
Nixon	48/39	2-3
Noyes	81/78	4
Totals	255/227	12-14

Haynes Grades 1-5

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	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Current #s	K-46	1st-59	2nd-73	3rd-54	4th-88
Projection	50	63	74	54	88
Sections	3	3	3	3	4
Class Size	16.67	21	24.67	18	22
-Section/ Class Size	25	31.50	37	27	29.33

Loring Grades 1-5



	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Current #s	K-76	1st-84	2nd-66	3rd-90	4th-81
Projection	81	88	69	90	83
Sections	4	4	3	4	4
Class Size	20.25	22	23	22.50	20.75
-Section/Class Size	27	29.33	34.5	30	27.67

Nixon Grades 1-5



	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Current #s	K-41	1st-61	2nd-54	3rd-71	4th-56
Projection	46	64	57	71	58
Sections	2	3	3	3	3
Class Size	23	21.33	19	23.67	19.33
-Section/ Class Size	46	32	28.50	35.5	29

Noyes Grades 1-5



	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Current #s	K-81	1st-83	2nd-85	3rd-81	4th-104
Projection	85	88	89	80	105
Sections	4	4	4	4	4
Class Size	21.25	22	22.25	20	26.25
-Section/ Class Size	28.33	29.33	29.67	26.67	35

Curtis Middle School



- **Enrollment Projections:**
 - Grade 6 – 321
 - Grade 7 – 307
 - Grade 8 – 333

 - Total – 961 (40 homerooms, 24.03 av. cs)
***necessitates alterations of single grade, 4-person teams.*

Added to 2.25% Increase to meet 2.75%



Additional Funds: \$205,167.00

Potential Add-Backs:

3.4 FTE	\$205,167
Unemployment/ benefit offset avoided	<u>\$ 56,000</u>
	\$261,167

Potential to add an additional 0.9 FTE due to decrease in unemployment for a total add back of 4.3 FTE.

FY18 Proposed Budget

	FY16 <u>Actual</u>	FY17 <u>Budget</u>	FY18 <u>Proposed Budget</u>	\$ Change <u>Over FY17</u>	% <u>Change Over FY17</u>
Total Salaries:	28,369,184	30,277,559	32,930,204	2,652,645	9%
Total Expenses:	<u>7,625,732</u>	<u>7,144,368</u>	<u>8,294,337</u>	<u>1,149,968</u>	<u>16%</u>
Total Expense & Salary:	35,994,916	37,421,927	41,224,541	3,802,614	10%
Less: Total Offsets	<u>2,245,573</u>	<u>2,739,308</u>	<u>2,485,829</u>	<u>(253,479)</u>	<u>(9%)</u>
Total Net Operating Budget:	33,749,343	34,682,619	38,738,712	4,056,092	12%
Benefits:	<u>6,066,769</u>	<u>6,350,712</u>	<u>7,022,352</u>	<u>671,640</u>	<u>11%</u>
School Budget: 2.25% Increase for FY18:	39,816,112	41,033,331	45,761,064	4,727,733	11%
			<u>41,956,581</u>		
Deficit			3,804,483		