



2013 Massachusetts School Report Card Overview

EPHRAIM CURTIS MIDDLE (02880305)

Sudbury Public School District
(02880000)
Stephen E Lambert, Principal
Grades Served: 06,07,08

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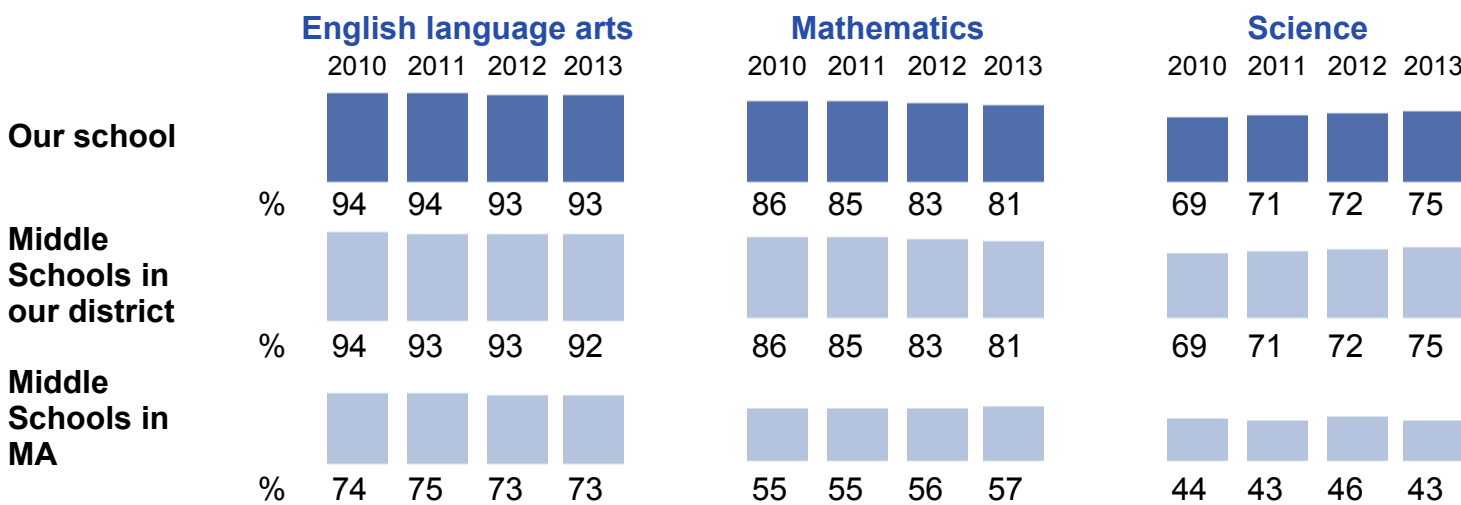
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the complete report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>.

How is our school doing overall?

| Accountability and assistance levels | | School percentile | | | | | | | | | | |
|--|---|---|---------------------|------------|----------------------------|---------------------|----------------------------|---------------------|-----------------------------------|------------|--|---|
| Our school | Level 2 Not meeting gap narrowing goals | School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 1 25 50 75 90 99 Lowest performing Highest performing | | | | | | | | | | |
| Our district | Level 2 One or more schools in the district classified into Level 2 | | | | | | | | | | | |
| Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.doe.mass.edu/apa/accountability . | | Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017. | | | | | | | | | | |
| | | <table border="0"> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Low income students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Students with disabilities</td> <td>Met Target</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table> | All students | Met Target | High needs students | Did Not Meet Target | Low income students | Did Not Meet Target | Students with disabilities | Met Target | English language learners & former ELLs | - |
| All students | Met Target | | | | | | | | | | | |
| High needs students | Did Not Meet Target | | | | | | | | | | | |
| Low income students | Did Not Meet Target | | | | | | | | | | | |
| Students with disabilities | Met Target | | | | | | | | | | | |
| English language learners & former ELLs | - | | | | | | | | | | | |

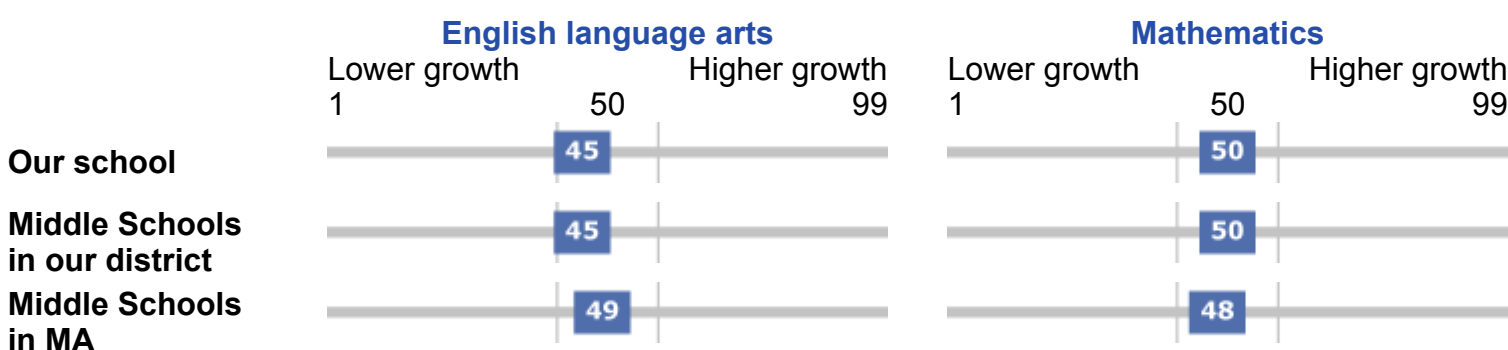
How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2010-2013.



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. Growth between 40 and 60 is considered typical. SGPs above 60 represent better than typical gains, while SGPs below 40 indicate lower than typical gains. Our school's median SGPs for 2013 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

| Total enrollment | Our school | Our district | Our state |
|----------------------------|-------------------|---------------------------------------|-----------------------------|
| | 1,065 | 3,006 | 954,773 |
| By high needs population | Our school # % | Middle Schools in our district # % | Middle Schools in MA # % |
| Low income students | 37 3.5 | 37 3.5 | 60,52334.7 |
| Students with disabilities | 151 14.2 | 151 14.2 | 30,35817.4 |
| English language learners | 2 0.2 | 2 0.2 | 9,055 5.2 |

How do our school's teachers and classrooms compare to the district and the state?

| General information | Our school | Middle Schools in our district | Middle Schools in MA |
|---|------------|--------------------------------|----------------------|
| Teachers (#) | 80.0 | 80.0 | 13,304.2 |
| Core academic classes taught by highly qualified teachers (%) | 100.0 | 100.0 | 97.8 |
| Average class size (#) | 19.4 | 19.4 | 19.4 |
| Student : teacher ratio | 13.3 to 1 | 13.3 to 1 | 13.1 to 1 |

How is our school doing on other important measures?

| Attendance | Our school | Middle Schools in our district | Middle Schools in MA |
|--|------------|--------------------------------|----------------------|
| Attendance rate (%) | 96.1 | 96.1 | 93.4 |
| Average days absent per student (#) | 6.9 | 6.9 | 11.2 |
| Discipline | Our school | Middle Schools in our district | Middle Schools in MA |
| In-school suspension rate (%) | 0.7 | 0.7 | 2.8 |
| Out-of-school suspension rate (%) | 0.2 | 0.2 | 5.7 |
| High school completion | Our school | Our district | Our state |
| 2011 5-year graduation rate (%) | - | - | 86.3 |
| 2012 4-year graduation rate (%) | - | - | 84.7 |
| 2012 annual dropout rate (%) | 0.0 | 0.0 | 2.5 |
| 2013 12th graders taking 1+ Advanced Placement courses (%) | - | - | 35.2 |
| Advanced Placement tests with scores of 3 or higher (%) | - | - | 68.8 |
| SAT average score - Reading | - | - | 507 |
| SAT average score - Writing | - | - | 501 |
| SAT average score - Math | - | - | 522 |
| MassCore* - Completing a rigorous course of study (%) | - | - | 68.4 |

*MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's complete report card and for more information about report card data, visit <http://profiles.doe.mass.edu>.