

SUDBURY PUBLIC SCHOOLS – 2014-2015

VISION

We are committed to excellence in educating students to be knowledgeable, creative, independent thinkers who are caring, collaborative members of the school and wider communities.

THEORY of ACTION

If SPS provides differentiated high quality instruction that is aligned with current MA content standards for every student, maintains a safe school environment, uses data to inform instruction, and supports educators through professional development, ongoing feedback, and enhanced leadership in curriculum and instruction, **then** our students will be challenged and their varied learning needs met, the capacity of educators will grow, and the existing achievement gaps will narrow.

STRATEGIC OBJECTIVES

Ensure that all students have access to high quality, research-based, differentiated content and high quality instructional practices in a safe environment.	Align district curriculum to content Standards to enhance coherence and rigor.	Analyze student-learning data consistently to inform instruction and improve student achievement.	Align resources to Instructional Core needs in a manner that sustains excellence and enhances the effective and efficient use of resources.
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STRATEGIC INITIATIVES

<ul style="list-style-type: none"> • Articulate a system-wide definition of inclusive education to enhance opportunities for all learners • Expand strategies to address proficiency gaps, focus on SWD and LI subgroups • Develop a system-wide Tiered System of Support (social/emotional/behavioral needs) • Implement 1:1 technology devices at ECMS and increase access to technology at elementary schools 	<ul style="list-style-type: none"> • Embed a focus on inclusive educational practices and meeting diverse student needs within all professional development work • Identify learning opportunities to challenge students who master content within the ELA and Math curriculum • Provide professional development through enhanced coaching model for instructional technology integration 	<ul style="list-style-type: none"> • Convene district-wide team to examine data and identify areas of social/emotional/behavioral need impacting school safety or access to education • Implement curriculum aligned common assessments for efficiency and effectiveness/report progress • Identify and implement District Determined Measures (DDMs) 	<ul style="list-style-type: none"> • Develop Budget reflecting Instructional Core Needs • Identify mental health resources within the school district and the community • Convene a district-wide team to review available data and identify key data points to communicate to school community and community at large • Provide for Technology support and Infrastructure in Budget • Research and determine need for Data Analyst position
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