

# SUDBURY PUBLIC SCHOOLS

## SPS Vision

We are committed to excellence in educating students to be knowledgeable, creative, independent thinkers who are caring, collaborative members of the school and wider communities.

## SPS Theory of Action

If SPS provides:

- Differentiated high quality instruction
- Safe school environment
- Instructional leadership and ongoing professional development
- The use of data to inform instruction

Then:

- Students will be challenged and their varied learning needs met
- Capacity of educators will grow
- Existing achievement gaps will narrow

## SPS FY16 Goals

1. Establish and publish district definition of “inclusive education” and complete an implementation plan for district direction for inclusive education.
  - a. Continue the work of the Inclusion Team to finalize and communicate the SPS definition of “inclusive education”.
  - b. Create and communicate a multi-year implementation plan to promote inclusive practices across the school system.
  - c. Increase mathematics enrichment strategies for K-5 students and develop enhanced communication with families regarding student progress.
  - d. Create and implement “challenge libraries” aligned to existing genre units and establish communication with families regarding student progress in reading.
2. Enhance social/emotional/behavioral supports for all students.
  - a. Establish and communicate a district tiered system of support for social/emotional/behavioral needs of students.
  - b. Create and communicate a multi-year implementation plan for a district-wide tiered system of support.
3. Engage in review of student services programs and administrative structure.
  - a. Engage in a review process with Walker Partnership.
  - b. Review Walker Partnership report and devise an action plan based on recommendations from the report.

4. Implement additional safety measures at all district buildings.
  - a. Coordinate with appropriate parties to develop installation and implementation plans for security and access controls.
  - b. Develop plan, in partnership with Sudbury PD, for developmentally appropriate ALICE training for students.

### **Superintendent's Individual Goals**

#### **Professional Practice:**

Enhance my engagement in classroom learning and communication of student learning in Sudbury Public Schools.

- Monthly individual and shared classroom visits
- Sharing of learning observed included in monthly superintendent news to all families

Evidence of accomplishment will include calendar of individual and shared classroom observations and monthly newsletters.

#### **Student Learning:**

Implement a comprehensive professional development plan for administrators to enhance utilization of the supervision and evaluation process in support of learning for all students.

Evidence of accomplishment will include calendar of professional development activities, selected agendas, selected minutes from professional activities, calendar of shared classroom observations, and calendar of superintendent/site administrator meetings.